



## **MADIGAN HEALTHCARE SYSTEM**

### **PEDIATRIC PSYCHOLOGY FELLOWSHIP**

Located at Joint Base Lewis-McChord, near Tacoma, Washington in the scenic Puget Sound Area, you can literally go from “sea-level to ski-level” in less than two hours. The Madigan Healthcare System is a modern, state of the art 400 bed medical center that serves as the primary Army Medical Center in the Western United States. One of the more modern military medical facilities, Madigan is an architecturally striking collection of four white stone buildings completed and occupied in 1992. A staff of over 4,000 provides first class medical care and services to active duty military personnel, their families, and military retirees. Almost one million outpatient visits are logged annually. Madigan providers see patients from 6 western states including Alaska, Washington, Oregon, California, Idaho, and Nevada. As one of the military's top medical treatment centers, in 1999, Madigan became only the second military hospital to ever receive a perfect score of "100" from the Joint Commission on the Accreditation of Healthcare Organizations (JCAHO).

The Madigan focus on education, research, and outcomes provides an ideal educational environment for advanced training of psychologists. Madigan Healthcare System is a major teaching center that provides medical internship training and residency training in 19 specialties, including programs in clinical psychology, emergency medicine, general surgery, general dentistry, orthopedics, internal medicine, obstetrics and gynecology, family practice, pediatrics, neurology, occupational therapy, ophthalmology, oral and maxillofacial surgery, otolaryngology, pathology, pharmacy practice, podiatry, preventive medicine (public health), radiology, and urology. Furthermore, Madigan sponsors 8 fellowship programs including pediatric psychology, developmental pediatrics, emergency medicine, faculty development, geriatrics, and maternal-fetal medicine. Madigan has affiliate programs with such institutions as the University of Washington School of Medicine, Harborview Medical Center, Swedish Medical Center, Children's Hospital and Regional Medical Center in the local area, as

well as, affiliations with major universities and teaching hospitals throughout the United States.

The Pediatric Psychology Fellowship has been training Clinical Child Psychologists with an emphasis in Pediatric Psychology since 1980. In 2001 the fellowship began training civilian fellows along with Active Duty Military Psychologists and expanded to two fellows each training cycle. In 2005 the fellowship became a two-year program. In 2010 the fellowship moved from the Department of Psychology to the Department of Pediatrics. This move has broadened the training opportunities within the fellowship. Consistent with the hospital's mission and reputation, the Department of Pediatrics provides pediatric care to an enrolled population of 16,000 children. Madigan averages 204 deliveries a month, 105 pediatric ward admissions per month, and 6,000 outpatient pediatric visits per month. The mission of the Department of Pediatrics is three fold: service, education, and research. The department encompasses outpatient care, inpatient care, a pediatric intensive care unit, and a neonatal intensive care unit. The Department of Pediatrics has supported a Pediatric Residency Program since 1958 and a fellowship in Developmental-Behavioral Pediatrics since 1979. Within the last year Pediatric Psychology has also become a division within the Department of Pediatrics. The 43 pediatricians within the department span a number of subspecialties to include oncology/hematology, developmental-behavioral, endocrinology, pulmonary, neonatology, and dysmorphology. Pediatric psychology staff and fellows are an integral part of many multidisciplinary assessment and treatment teams within several of the specialty clinics within the department. Pediatric psychology core faculty members are also adjunct faculty in the Developmental-Behavioral Pediatric fellowship program, Clinical Psychology Internship Program, and Psychology Residency Program.

The Pediatric Psychology Fellowship also benefits from its co-location with the largest Department of Psychology in the Department of Defense. In addition to the Clinical Psychology Pre-doctoral Internship program, the Department of Psychology offers a residency in Clinical Psychology. Interns and residents from these programs regularly rotate through the Pediatric Psychology affording fellows the opportunity to teach and supervise other psychologists. The Pediatric Psychology Fellowship core faculty members are also adjunct faculty in both the pre-doctoral and residency programs in the Department of Psychology. The presence of other psychology training programs along with the fellowship program in Developmental-Behavioral Pediatrics affords the opportunity for an expanded peer group for fellows in the Pediatric Psychology Fellowship.

### **Fellowship Focus and Philosophy**

The Post-Doctoral Fellowship in Pediatric Psychology at Madigan Healthcare System is an intensive two-year training program in Clinical Child Psychology with an emphasis in Pediatric Psychology. The focus of the fellowship is the training and development of psychologists with an advanced level of competency in Clinical Child Psychology with an emphasis in Pediatric Psychology who can meet the specific research and service needs of children, adolescents, and families. This focus emphasizes the clinical applications and research base of child and developmental psychology and not child

versions of adult clinical psychology. The downward extension of adult psychology to children, adolescents, and families is seen as inadequate and inappropriate as a training focus. The faculty believes that there is a specialty of Clinical Child Psychology and within that broad term, a specialty of Pediatric Psychology with its own domain of knowledge and empirically supported techniques of assessment and intervention.

The philosophy of the fellowship is based on a scientist-practitioner training model with the goal of training psychologists who can conduct research and integrate research findings into clinical work at an advanced level of competency. The fellowship emphasizes the developmental and social contexts of child psychopathology and the use of empirically validated assessment and intervention.

### **Goals and Objectives**

The overarching goal of the fellowship program is to develop professional psychologists with advanced competency in Clinical Child Psychology with an emphasis in Pediatric Psychology. Graduates will be able to practice at an advanced level of competency to include conducting clinical research and using research to guide clinical practice. In order to reach this goal the fellowship has the following objectives:

1. Fellows will demonstrate advanced competency in professional conduct, ethics, and legal matters consistent with a professional Clinical Child Psychologist.
2. Fellows will demonstrate advanced scientific knowledge in child development and developmental psychopathology.
3. Fellows will demonstrate advanced understanding of the interdisciplinary systems that provide assessment and treatment of children, adolescents, and families.
4. Fellows will demonstrate advanced skills in conducting and evaluating clinical research in Clinical Child Psychology.
5. Fellows will demonstrate advanced competency in assessment, integration of results, and case conceptualization.
6. Fellows will demonstrate advanced skills in the psychologist treatment of children, adolescents, and families.
7. Fellows will demonstrate advanced skills in consultation, supervision, and teaching.

### **Competencies**

In order for the fellowship to reach its objectives fellowship training focuses on twelve core competency areas. The core competency areas of the fellowship program are consistent with those identified by APA divisions 53 and 54 as being essential to the advanced practice of Clinical Child Psychology with an emphasis on Pediatric Psychology. These competencies areas are:

Life span developmental psychology

Life span developmental psychopathology

Child, adolescent, and family assessment

Intervention strategies

Research methods and systems evaluations

Professional, ethical, and legal issues

Diversity

Role of multiple disciplines in service delivery systems

Prevention, family support, and health promotion

Social issues affecting children, adolescents, and families

Consultation and liaison roles

Disease process and medical management

### **Training Experiences**

Fellows gain experience in diagnosis, assessment, and treatment of children and adolescents with a wide range of medical, developmental, and psychological difficulties. Over the course of the two-year training experience the curriculum is graduated and progressive to advance from exposure to experience and finally the development of expertise.

During the two-year training program fellows will participate with a faculty member in the Autism Spectrum Disorders Clinic, Pediatric Diabetes Clinic, Infant-Toddler Clinic, Oncology/Hematology Clinic, and the Dysmorphology Clinic. In addition fellows may choose to participate in several other multidisciplinary clinics or settings such as the developmental pediatrics clinic, outpatient pediatrics, school aged assessment clinic, neonatal intensive care unit, pediatric ward, well baby clinic, craniofacial clinic, or neuromuscular clinic. Because the Department of Pediatrics has both a Pediatric Residency Program and Developmental-Behavioral Pediatrics Fellowship, many training and research opportunities exist within the department. Fellows are also expected to carry an outpatient therapy case load during the fellowship.

### **Seminars**

Over the course of the fellowship there are weekly seminars and case conferences in Clinical Child Psychology that are programmed to develop expertise in competency areas. In addition, the fellowship is able to attract psychologist of national stature to present one or two-day workshops in their areas of expertise. Recent presenters have included: Dr. John Piacentini, Dr. Michael Harris, Dr. Robert McMahon, Dr. Tonya Palermo, Dr. Korey Hood, and Dr. Wendy Ward-Begnoche. Each month there is also a case presentation by either faculty or fellows on a current case of interest.

### **Supervision**

Fellows receive a minimum of two hours of face-to-face supervision each week with their core faculty supervisor. An additional minimum two hours of supervision is provided either in a group setting or clinic/team setting. The philosophy of graduated responsibility is built into the clinical and supervisory experiences. Fellows also have several opportunities to supervise Clinical Psychology Interns and Residents during their fellowship.

### **Evaluations**

Formal evaluation points are at the 6 weeks mark of beginning the fellowship, end of the first quarter, and then every quarter thereafter. Evaluation and feedback are seen as part of an ongoing process throughout the fellowship. The availability of core faculty and small number of fellows allow for frequent and ongoing feedback and evaluation.

### **Core Faculty**

David Dewine, Ph.D., Pediatric Psychologist

Ph.D., Counseling Psychology, Boston College, 2008; Internship in Clinical Child and Family Psychology, Dartmouth Medical School, 2007; Postdoctoral Fellowship in Clinical Child and Family Psychology, Dartmouth Medical School, 2009; M.A., Mental Health Counseling, Seattle University, 2001; B.A., University of Tennessee, 1996.

Kenneth A. Miles, Ph.D., ABPP, Program Director, Pediatric Psychology Fellowship

Ph.D., Clinical Psychology, Texas Tech University, 1987; Internship in Clinical Psychology, Wichita Collaborative Psychology Internship Program, 1984; Postdoctoral Fellowship in Pediatric Psychology, Madigan Army Medical Center, 1994.

Steven C. Parkison, Ph.D., ABPP, Co-Program Director, Pediatric Psychology Fellowship

Ph.D., Counseling Psychology, Texas Tech University, 1979; Internship in Clinical Psychology, Wm. Beaumont Army Medical Center, 1979; Postdoctoral Fellowship in Clinical Child Psychology, Madigan Army Medical Center, 1985;

M.A., Clinical Psychology, Texas Tech University, 1976; B.A. Indiana University, 1974.

## **Application Process**

The selection procedures for military fellows and civilian fellows differ and are explained below.

### **CIVILIAN FELLOWSHIP APPLICANTS**

The fellowship accepts a civilian fellow **every two years**. The fellowship begins on October 1, 2013 and the **deadline for receipt of application materials is February 15, 2013**. Minimum requirements include completion of an APA accredited Ph.D. or Psy.D. Program in a professional psychology area, completion of a full time APA accredited psychology internship, and US citizenship. Applicants must also be eligible for Washington State licensure within the first 3 months of beginning the fellowship. Interested applicants must possess clinical experience in psychotherapy and psychodiagnostic assessment with children, prior experience in child or pediatric psychology, and be interested in specializing in Clinical Child Psychology with an emphasis on Pediatric Psychology. Persons historically under-represented in psychology are strongly encouraged to apply. Notification of acceptance will be given on the voluntary Uniformed Notification Date (UND). Application materials consist of:

1. Curriculum vitae
2. Graduate school transcripts
3. Three letters of recommendation
4. A professional narrative. Please address current clinical and research interests, and why you are interested in Clinical Child Psychology with an emphasis on Pediatric Psychology.
5. If you have not graduated from your doctoral program at the time of your application, please provide information about what requirements remain and when they will be completed. Kindly have the Director Clinical Training write a letter indicating when he/she anticipates the dissertation will be completed and when the doctorate will be awarded.
6. Be able to pass a criminal history background check

Stipend and Benefits: The stipend for the first year of the fellowship is approximately \$61,000 (GS-11, step 1 + locality pay) and approximately \$73,000 (GS 12, step 1 + locality pay) for the second year of the fellowship. In addition to paid federal holidays and paid leave there is a significant health benefit package.

### **MILITARY FELLOWSHIP APPLICANTS**

Applications are accepted from active duty United States Army clinical psychologists. Entry into the fellowship is based upon completion of an APA or Canadian Psychological Association accredited doctoral education and training program in clinical

or counseling psychology or program that is acceptable to the Army Surgeon General. Fellows will also have successfully completed an APA or CPA accredited internship or a program acceptable to the Surgeon General of the Army. In all cases, candidacy for postdoctoral training must be based on demonstration of skills as a health services provider, and an interest in and capacity for the Specialty Practice Areas. Applicants to the fellowship must possess an unrestricted license to practice psychology in one of the 50 states or the District of Columbia, must possess the 73B Specialty Skills Indicator (Clinical/Counseling Psychologist), and must meet other requirements for selection as determined by the Army Medical Department (AMEDD) Long Term Health Education and Training (LTHET) program based upon the discretion and guidance of the Psychology Consultant to the United States Army Surgeon General. Most active duty Clinical Psychologists have an average of six years of independent practice. United States Army 73B psychologists interested in applying for the fellowship should obtain the most up to date instructions for application from the Long Term Health and Education Training Program (LTHET), Medical Service Corps, United States Army. There are internet links to this LTHET information through the Army Medical Service Corps web page and the Army Knowledge Online Clinical Psychology (73B) web page. Deadline for application is currently May 1, but applicants should consult LTHET as application processes may change from year to year. The fellowship will ordinarily begin on October 1 of the following year, but alternative starting dates may be possible to negotiate with the overall Director of Training (DOT) Fellowships Training Programs and the United States Army Psychology Consultant on an individual basis, depending on the unique circumstances of the fellow and the need of the Army. The application packet currently includes: DA Form 3838 Application for Professional Training, Commanders Height/Weight/Body Fat Standards and Army Physical Fitness Test Memorandum, undergraduate and graduate transcripts, a Department of the Army photograph online, a Memorandum of Recommendation from the Psychology Consultant to the United States Army Surgeon General, and an up to date Officer Record Brief/Official Military Record File on-line. A Selection Board comprised of senior United States Army Medical Service Corps officers (usually including one psychologist) meets on or about the month following the application deadline. Acceptance decisions are announced 60 to 90 days afterwards.

**The fellowship program is a member of the Association of Psychology Postdoctoral Internships Centers (APPIC). Program Code is 9045.**

The program is currently seeking accreditation by the American Psychological Association (APA) and abides by all APA guidelines and principals. Questions regarding the APA accreditation process can be addressed by contacting the APA Office of Program Consultation and Accreditation at 202-336-5979 or by e-mail at [apaaccred@apa.org](mailto:apaaccred@apa.org). The web site is <http://www.apa.org/ed/accreditation/>

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